The Glenfarg Mensletter

**Arngask School Supplement** 



# **News from Arngask Primary School and Nursery**

It has certainly been a strange time for all the staff, parents and children in our school! The everyday normality which we have all taken for granted has changed dramatically and we have all been slowly adjusting to the new reality we find ourselves in.

However, life and learning at Arngask has continued uninterrupted. As a staff we were quickly able to adjust to online learning using Seesaw. Seesaw, an online learning journal, has allowed us to maintain important links with all our families from nursery to P7 and enabled us to deliver learning at home.

As a staff we have been impressed by the creativity and commitment displayed by our pupils and their parents! We also have engaged children in their learning through Microsoft Teams which has included their guitar tuition and Sumdog with a focus on numeracy.

Our next development will be the use of Microsoft Teams to enable pupils to video call with their friends and teachers. It really has been a very busy time for all of us.

However, above everything else we have strived to promote positive mental well-being amongst our whole school community during this unprecedented time.

The whole team at Arngask have been overwhelmed with the support and fabulous things that have been happening at home and in the village so we would like to thank everyone for their continuing support. The following pages are some of the interesting learning experiences that our children have been undertaking.

#### **Nursery News**



The nursery children have been very creative whilst in lockdown. They've all done such a great job of making bright rainbows to hang in their windows.



sharks, their next task was to make their own one out of a kitchen roll tube. Their sharks were all fantastic and so unique.





The nursery children have just started working on their new topic 'under the sea'. After learning about

## P1/2 news

Lots of girls and boys in Primary 1/2 are finding creative ways to engage with their home learning.

Here are just a few excellent examples of what they have been doing. This has included a pupil using water to practice her spelling words outdoors and to conduct a rainbow science experiment. Another pupil thought outside of the box and did his spelling and maths tasks on the windows and wall. Thankfully he used post-it notes and not permanent marker. A pupils dad even built him a hurdle which he enjoyed using to practice athletics in P.E.













#### P2/3/4 news

Since the lockdown has begun, P2/3/4 have been very busy engaging in their home learning. Our topic is Glenfarg, Our Village so we have been looking at our own homes to begin with, then the older buildings around Glenfarg and comparing them. We have investigated about the different schools in the village and next week finding out about the Graveyards and stones. If you have any information that you could share with us about Glenfarg including any old photos, please could you send them to <u>Arngask@pkc.gov.uk</u> with P2/3/4 as the title- thank you.

We have been outdoor learning creating journey sticks, becoming Star Wars characters for May the 4<sup>th</sup>, designing our dream houses, playing our guitars for the key workers, writing letters to Colonel Tom Moore, naming Mrs Marshall's new foal and competing in Sumdog competitions to name just a few things. Hopefully, we will have had our first class chat on Teams on Thursday too.

Here are some photos of what we have been up to!





















## P4/5 News

P4/5 have not let lockdown stop them travelling around the world! We read about Mark Beaumont's World Record Attempt to cycle around the world in 80 days that he completed successfly in 2017. P4/5 planned their own routes that they would take around the world explaining reasons why, recording the distance and in some cases the cost. They also designed some bikes 'with comfy saddles' to take them on their journey.















#### Round the World in Eighty Days.





I would fly from Edinburgh to Barcelona. My flight would take 2h 40mins with British Airways. Spain, Barcelona- because I want to visit Camp Nou football stadium. How awesome would that be!



From Barcelona I would fly to Paris which would take me 1h 55mins with Air France. France, Paris Elffel Tower because it is a famous world icon. Mum & dad have been to the top of the tower.



When I leave Paris I would fly to Rome. My fight will take me 2h 5 mine with Ryanair. Italy, Rome- because I would like to visit the Colosseum as I am interested in it's history. Wy dark has been there.



After being in Rome I would fly to Florida which should take me 11h 25e with Altalia Artines. United States America, Orlando Florida, because I would love to go t Disney World. It would be smazing to see The Wizarding World of Harry



China, as I would like to see the Great Wall of China and walk along part of it.

I would fly to China which will take me 15!



After walking the Great Wall I would fly from China to Fiji this will take me 11h 44m on Fiji Airways. Fiji, Mamanuca Island to try snorkelling and see the coral reefs. Also to recharge my batteries after my round the world trip.





#### P4/5 Monday remote learning P.E. with Ms Gordon!

Term 4 usually has an athletics focus......this has not stopped us in P4/5! From brush handle javelins to long jump along chalk bodies; to ball in a sock throws, the pupils have tried all the ideas from the videos I post, and many of their own! Well done P4/5, I am very proud!



"I enjoy jumping on the trampoline, I'm getting better at doing squat jumps and I find the kangaroo jumping with Joe Wicks funny. When we do our obstacle course in the garden we try and include some jumping activity." Pupil (P5)



#### P6/7 learning





For the past two weeks, P6/7 have had a mini topic of bridges. They have been researching and learning about different types of bridges from all over the world and this week they were set the challenge to use whatever they could find at home to design and construct a bridge of their very own. They've looked at what skills are required to do such a project (creativity, problem solving, perseverance) and spoken about how their design came about, the process involved in building and the finished outcome.

P6/7 were also recapping on previous learning of angles in maths. They looked at different types of angles and then identified and recorded angles they found at home and on their bodies. We were keeping the activities fun and engaging.











